



**STUDENTS' HANDBOOK**

**For**

**B.A, B.Ed Christian Religious Studies**

**DEPARTMENT OF CHRISTIAN RELIGIOUS STUDIES  
COLLEGE OF EDUCATION**

**CALEB UNIVERSITY, CITY CAMPUS, MAGODO**

**LAGOS STATE, NIGERIA.**

**2021-2026**

## **FOREWORD**

I am happy to introduce to you our Student's Handbook for the Department of Christian Religious Education in the College of Education, COLED, Caleb University, City Campus, Magodo. Lagos State. The Handbook is for a both staff and students. It is a compass for the programmes in our Department,

The Handbook has many functions. For example, it provides information about

- ✓ which Courses are available in the Department.
- ✓ the minimum and maximum number of units a student must register for in order to graduate.
- ✓ the rules and regulations of the University, especially on examinations.

In essence, it contains almost everything that you may wish to know about how to find your way through the University.

It is my ardent hope that everyone will find the Handbook useful and that both staff and students will avail themselves of the opportunity that it provides for academic pursuit in the University. Therefore, based on the above stated facts, I warmly recommend our Departmental Handbook to all our bonafide members while wishing our students a productive scholarship during the period of their academic pursuit in the University.

Dr. ABODUNRIN, Adeniyi Olufemi.  
Ag, Head, Christian Religious Studies Department

**LIST OF ACADEMIC STAFF**

<b>Names of Staff</b>	<b>Rank</b>	<b>FT</b>	<b>Qualification</b>	<b>Area of Specialization</b>
Abodunrin Adeniyi Olufemi	L1	FT	B.A (Hons), CRS, MA, Ilorin) N.T; PGDE, PhD (Ayingba).	Biblical Studies, Exegesis and Education
Oshun C. Olubunmi	Professor	FT	B.A,(Ibadan) M.A,(Birmingham) PhD(Exeter)	Theology, Philosophy and Church History
Ariri-Chidomere C.A	Professor	FT	B.A,( Leuven) M.A,( Leuven) PhD(Leuven)	Biblical Studies and O.T
Falako Francis .O	S/L	PT	B.A. M.A.(Ibadan) PGDE,(Lagos) PhD(Ibadan)	Church History And Administration
Paramole A.O		PT	B.A (LASU)Islamic M.A (LASU) Islamic PhD(LASU) Islamic	Islamic Ethics and Culture
Okunoye Job O	S/L	FT	B.A, M.A,(Ibadan) PGDE,(Oyo) PhD(Ibadan)	Old Testament And Education
Shogunle N. Seyi	S/L	PT	B.A,MA, (OOU}PGDE, PhD(OOU)	Biblical Studies Ethics, And O.T
Adetumbi, Moses Adebolu	S/L	FT	PhD,(Ife)MPA,MA, (Ife) BA, Dip. Rel. PDE(Oyo)	Church History And Church Administration

Alaka Ambali	LI	FT	BED, MED, PhD(Ibadan) Edu, Management	Educational Management
Ogundeji Abel. O	A/L	FT	B.Th., B.Rel, BA, MA, (OOU).	Old Testament, Missiology and Theology
Ajibade Tajudeen	A/L	FT	BSC(OOU), PGDE, MED.(Lagos)ECE	Early Childhood Education
Etimedok Victor A	A/L	FT	BED(Calabar), MED(Lagos)	Educational Administration and Planning

#### **ADMINISTRATIVE NON-ACADEMICS STAFF**

NAME	RANK/DESIGNATION	QUALIFICATION	REMARKS
OGUNTOLA EZEKIEL .A.	H.CLERICAL OFFICER	PGD,HND,OND	GOOD
OGUNRIOLA.O.	SECRETARY	BSC INTRO.TECH EDU	GOOD

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## **DEPARTMENT OF CHRISTIAN RELIGIOUS STUDIES EDUCATION**

### **B.A ED EDUCATION C.R.S PROGRAMME**

#### **HISTORY OF THE DEPARTMENT**

The Department of Christian Religious Education is one of the four departments located in the College of Education, of Caleb University, City Campus, Magodo, Lagos. The Department was established in 2018 but academic activities did not commence until November, 2018 at the city campus in Magodo-Lagos. There was a student enrolment of 12 at the inception with full complement of lecturers. Although, the department was pioneered by Dr. A. Olufemi Abodunrin, Pst. Yinka Adedokun and Mrs F.F Jeminiwa. In the 2019/20 the students population increased to (15) Fifteen students and in 2020/2021 we had Eighteen students in the year one.

The program is designed to provide students for the challenges of the future. It provides a solid foundation in diverse disciplines which relate to the needs of religious, industry and government. The study of Christian Religious Studies Education includes courses designed to develop the students' understanding and application of knowledge in the areas of Philosophy, Computer Science, Islamic, Comparative Religious Studies, African Traditional Studies, Church History, Biblical Studies, Ethics, and Education.

The major generally describes the planning, organizing and controlling of a religious and human aspects with emphasis on various theories of Religions, the knowledge and understanding necessary for managing people and functions, and decision making.

The college faculty come from all over the world, and they bring with them diverse set of knowledge, skills and abilities. They have advanced degrees from some of the world's leading educational institutions. They are award-winning teachers, notable researchers, scholars, practicing Ministers.

However, they have a few things in common – they all share a passion for active learning and they enjoy their interactions with CALEB students. Take the time to get to know your Lecturers, where they grew up, where they worked, where they went to school – we believe you will be glad you did. You can read our college blog at <http://www.caleb.edu.ng>.

We have developed this handbook as a guide to assist the students in completing their program requirements and smoothing your way through the many hurdles associated with Christian Religious Education.

The Christian Religious Studies Education homepage which is under construction on the university website will provide links to information about courses, programs and faculty. Find out who your advisor is: that faculty member is your first point of contact concerning your academic programs. This handbook is intended as a guide; however, remember that the academic catalog (for the year you entered CALEB) is your official source of information for academic programs and student responsibilities.

#### **PHILOSOPHY OF THE PROGRAMME**

Philosophy and objectives of the discipline.

The programme philosophy is in line with the National Philosophy of education in the Country while the aims and objectives of Bachelor of Arts degree in Education

Religious Studies should be:

- (i) To prepare and produce graduates of education who are knowledgeable in the Major religious traditions commonly practiced in Africa, namely Christianity, Islam and Traditional Religion and other world religions.
- (ii) To equip the products of the programme with knowledge and skills in Preparation for employment as teachers of Religious Studies within the Nigerian Education System.

### **OBJECTIVES OF THE PROGRAMME**

The programme is set to achieve the following:

- To identify fundamental areas of Christian faith and explore them in a critical and constructive manner.
- To raise a set of enquiring minds that would query and find solutions to religious issues confronting their society.
- To create an academic platform that would precipitate a critical study of biblical literature.
- To provide scholars and teachers with essential tools for biblical and philosophical hermeneutics.
- To prepare religious educators to reinforce the moral values in the family, Schools and wider society.
- To equip graduates of this programme for teaching career, administration, social works and offer them strong academic background for professional degree in related and relevant discipline
- To orient students towards developing minds of a broad spectrum, conducive to a pluralistic society such as Nigeria, in particular and globally.

### **GENERAL REQUIREMENTS**

#### **A. ADMISSION REQUIREMENTS**

Candidates are normally admitted through the Joint Admissions and Matriculation Board (JAMB). To qualify for admission into any programme at the 100 level, a candidate will be required to obtain a certain minimum score in the University Matriculation Examination (UME). The minimum score varies from year to year. Apart from passing the UME, candidates must satisfy the following requirements:

#### **I. UTME**

- (i) The minimum academic requirement is credit passes in five subjects including English Language, Christian Religious Knowledge and any other three Arts/Social Sciences subjects in the SSCE, GCE, or equivalent, in not more than two sittings, PLUS
- (ii) The Joint Matriculation Examination subjects must be in Use of English, Christian Religious Knowledge, Economics or Government plus any other subject.

#### **II DIRECT ENTRY ADMISSION**

- (i) Above, PLUS two subjects at the GCE A/L, HSC, one of which should be Christian Religious Knowledge, and the other, either History or Government.

In exceptional cases, the following qualifications may also be considered:

(ii) Requirement in I(i) PLUS

(a) A Three-Year Diploma in Theology or its equivalent from a recognized University, Bible College or Seminary plus three credits at the GCE O level including English Language admits candidates into Three-Year Degree programme.

(b) Candidates are also admitted to this programme through the University's preparatory pre-degree/JUPEB/IJMB programmes. To gain admission through the relevant programme, candidates must have the requisite passes at the O/L or its equivalent as stated above and must perform sufficiently well in the pre-degree programme

A pass in at least two principal subjects at the N.C.E plus five subjects at credit level will be accepted for Three year B.A, ED CRS in Caleb University.

## **B. REGISTRATION AND MATRICULATION PROCEDURES IN THE DEPARTMENT**

**To complete the registration procedure, students must pay specified fees and other charges. Receipts obtained for the fees must be presented at the time of registration. Designated University officials, in the Departments would sign appropriate sections of the forms upon the presentation of relevant receipts. Registration shall not be accepted as valid unless appropriate forms are duly signed by designated staff in the Departments. Such forms must be returned to the respective College Officer before the closing date set for registration.**

(1) Registration must be completed within the period stipulated by the University authority which is usually two to three weeks into each semester. After the normal registration, there shall be a period of late registration. Candidates registering during this period shall pay appropriate penalties. Students who fail to register for two consecutive semesters would be deemed to have lost their studentship, through voluntary withdrawal.

(2) Fresh students are formally admitted into the university at matriculation. In the ceremony, students are made to read copies of the Matriculation Oath and append their signatures appropriately. Each student is given a Matriculation number which must be quoted in all transactions in the University. Academic transcripts and other records are also kept by the matriculation numbers. Thus, matriculation is compulsory and studentships are only valid when candidates go through the ceremony for the programmes to which they are admitted, at the beginning of each session.

#### (4) SELECTION OF COURSES AND CHANGE OF PROGRAMMES

The Department has specified Courses which students may register for at the beginning of each Semester. The details of these are provided in Section 2 of this Handbook. Students are advised to consult the Heads of Department and/or Departmental Advisors in the choice of the various Courses to register for Candidates, who may need to change their Courses on non-acceptable grounds (such as in the case of apparent inability to cope with their original programmes to

Which they are admitted), must do so following prescribed procedures within the first three weeks of the beginning of each session. Change of programmes is permitted in general at the 100 and 200 levels.

#### **D. REGULATIONS GOVERNING THE ADMINISTRATION AND CONDUCT OF EXAMINATIONS IN THE UNIVERSITY.**

##### **ELIGIBILITY FOR EXAMINATIONS**

All students who are duly registered for Courses in a given semester are eligible to sit for examinations in those Courses. However, those who belong to the under-listed categories are not eligible to sit for examinations:

- a. A student who has not paid in full the school fees and other University approved levies.
- b. A student who absents himself / herself from the University for more than 20% of the stipulated lecture/practical periods in any Semester without official permission. Such a student shall normally be deemed to have voluntarily withdrawn from the University.
- c. A student on suspension from the University for one reason or the other

##### **ABSENCE FROM EXAMINATIONS**

- i. Students must present themselves at University Examinations for Courses for which they have registered under these regulations. Students, who fail to do so for reasons other than illness or accident, shall normally be deemed to have failed the Course(s) or the entire examinations as the case may be.
- ii. Absence from an entire semester's examinations or from as much as 80 percent of the examinations without any legitimate reason, shall be recorded as failure for the student and will earn him or her an extra semester.
- iii. Any student who, on account of illness / accident, is absent from University examinations or part thereof, shall be required to do the following in order to avoid a failure being recorded for him or her.
  - a. Report the illness/accident to the Registrar; and attach a Medical report within forty-eight hours of the absence, for the validation of the claims made by such a student.

Such a student shall be expected to register for and take the Course or examinations at the next available opportunity, i.e. the next Semester in which the Course(s) is / are on offer.

- b. Where a student, on account of illness or accident, misses an entire semester's examination or more than 50 per cent of the examinations, he or she shall be required to spend an extra Semester to make up for the absence, before graduation.

## **CONDUCT OF EXAMINATIONS**

### **Invigilation**

#### **a. Appointment of Chief Invigilators/Invigilators**

A list of all academic members of staff in each Department shall be prepared by each College Officer (in consultation with the relevant Head of Department at the beginning of each semester. The list shall be updated from time to time to include new members of staff.

The College Officer shall forward the list to the sub-Dean who shall prepare the invigilation schedule in such a way that for every examination room, there shall be a Chief invigilator who shall ordinarily not be of a lesser status than a Lecturer I, and at least one invigilator for every one hundred (100) students. Invigilators: students' ratio shall be employed to work out the number of invigilators required for examination halls having in excess of 100 students.

#### **b. Duties of a Chief Invigilator**

The Chief Invigilator assigned to each examination room shall:

- i. Report to the examination hall at least 30 minutes before the commencement of the examination and ensure that the room is ready for the use of the students.
- ii. Be responsible for the conduct of all the examinations put under his/her care at any particular examination room/hall;
- iii. Ensure that the sitting arrangement in the examination hall is either according to the number of groups taking examinations at each particular time or the discretion of the invigilators who shall ensure the disruptions of organized sitting arrangements by students;
- iv. Collect from the Dean or HOD the question papers in sealed packets/envelopes at least half an hour before the examination is due to start. Each of the packets/envelopes of question papers must be held up and shown to the students and opened in their presence at the time appointed for the commencement of the examination in the hall where the packets of examination belong;
- v. Allow the examiner into the examination hall for as long as may be necessary in the first thirty (30) minutes of the examination to correct possible errors in the question papers or clarify any doubts in connection with the question paper. In case of doubt, reference shall be made to the Chief Examiner in the subject.
- vi. Ensure that students are properly checked into the examination hall and be satisfied that no student smuggles notes or unauthorized materials into the examination hall. Students shall not be allowed into the examination hall earlier

- than ten (10) minutes before or 30 minutes after the commencement of an examination.
- vii. Ensure that invigilators exercise constant and vigilant supervision over the students. While the examination is in progress, no person(s) other than the Principal Officers, Deans, Heads of Department, DR (A), the Chief Invigilators, the Office Assistants, and the Medical Officer (or his representatives), shall be allowed into the examination hall. The Examiner in each paper shall however enter during the first thirty minutes of the examination and/or such other time(s) as may be required.
  - viii. Ensure (with the assistance of the invigilators) that the Attendance Sheet is duly signed in triplicate by each student and countersigned by the Chief Invigilator;
  - ix. Ensure that silence is maintained by the students throughout the period of the examination. The only permissible way of attracting the attention of the invigilator shall be by a show of hand.
  - x. Notify students of the time, thirty minutes and five minutes before the close of each examination;
  - xi. Arrange, with the assistance of an invigilator or Examination Assistant/Attendant to send any student who falls sick during the examination to the clinic for treatment and submit a report (Using the prescribed form) to the Sub-Dean on the incident;
  - xii. At the close of an examination, to coordinate the collection of examination scripts from the students by invigilators. Invigilators shall move from row to row collecting the scripts from the students and on no condition shall students be allowed to stand up or leave the hall while their scripts are Lying on their desks. The Chief Invigilator, with the assistance of other Invigilators, shall check the students' scripts against the signed. Attendance sheet, in triplicate, for each examination. He/she shall then seal the script together with a copy of the Attendance Sheet and at least four copies of the question papers and deliver them to the HOD/Representative who shall be made to sign for the scripts collected on the prescribed form, immediately after the examination.
  - xiii. Chief Invigilators and other invigilators shall maintain constant vigilance throughout the examination session in which they are in attendance. They shall consider any misconduct or irregularity that may be brought to their notice in connection with an examination and shall send a report of each case,
  - xiv. Within 24 hours, to the Vice-Chancellor (through the Dean of the College) with a copy to the Registrar and the Head of the Examination Committee in respect of the paper of which the misconduct took place. A Chief Invigilator/Invigilator that so wishes may send an advance copy of such a report to the Vice-Chancellor.
  - xv. Take record of the participation and conduct of all Invigilators and Assistants under him for onward Transmission to the Dean after the examination;
  - xvi. Invite the attention of University Security or Personnel to an examination hall if in his/her opinion that becomes necessary;
  - xvii. Ensure that students sign the Attendance Sheet in triplicate: a copy to be included in the scripts' envelope, another copy submitted to the Dean, and the third to the Academic Office

in the Registry. The Academic Office is expected to collect its copy just before the end of an examination;

- xviii. Ensure that the period allowed for each course being examined is put on the chalk/white board, to guide the students.

### **Disciplinary Action against Erring Invigilators**

The university holds examination as sacrosanct and as exercise that must be appropriately administered and invigilated. It expects every academic staff to be involved in the invigilation exercise.

It shall also be an offence for any invigilator to handle the invigilation exercise in a manner that may compromise the integrity of the examination, including behaviours outlawed in Section 3.1.3 (k) above.

Absence from or lateness to examination-halls by scheduled Invigilators without official permission or reasonable excuse shall be treated as a serious misconduct and shall attract appropriate disciplinary action.

A report of such absence or lateness and general misconduct shall be made by the Chief Invigilator to the Dean of the College, who will in turn, forward same to the Vice-Chancellor for necessary disciplinary action. The Vice-Chancellor's Monitoring Teams which shall be set up by the Vice-Chancellor to undertake general monitoring of all examinations shall also be expected to make their observations in this regard available to the Vice-Chancellor from time to time.

### **Handling of Answer Booklets:**

- i. Every College must ensure that all answer sheets for examinations carry the Departmental stamp and date of the examination. Any extra sheets to be given out must also be stamped as well.
- ii. Answer booklets are security materials and it shall be an offence for anyone, whether staff or student, to put them to other use than they are meant for. Under no circumstance shall a student be in possession of an answer booklet other than the one officially handed over to him for the purpose of an examination and which shall be submitted to the invigilator at the conclusion of such an examination.
- iii. Invigilators must ensure that students write their matriculation numbers clearly on the answer booklets before the commencement of the examinations to prevent swapping of booklets during and after examination

### **Instruction to Students**

#### **a. Specific**

Students shall:

- i. Use or consult, during an examination, only such books, papers instruments or other materials or aids as are specifically permitted or provided for the purpose of the examination being held;
- ii. Not introduce or attempt to introduce into the examination hall hand bags, books, notes, jotters, instrument, or other materials or aids that are not authorized by the invigilator. iii. Not enter any examination hall with any inscription on any part of the body, e.g. palm, arm, thigh, etc, especially if such inscriptions bear any relevance to the examination.
- iv. Not pass or attempt to pass any information from one person to another during an examination;
- v. Not act in collusion with any other student(s) or person(s), or copy, or attempt to copy, from other students, during an examination.
- vi. Not disturb or distract any other student(s) or an invigilator during an examination;

- vii. Not use or engage other people to sit for any University examination on their behalf.
- viii. Obey invigilators' instructions to ensure smooth conduct of the examination.  
Enter examination-halls with their ID cards and their Clearance Form from the Bursary.  
Failure to observe any of these rules (a) to (h) above, shall, prima facie, constitute an examination misconduct, which shall attract appropriate disciplinary measures.

## General

Students shall:

- i. always ensure that they acquaint themselves with the Examination regulations and instructions handed out to them;
- ii. Present themselves punctually at the time scheduled for their papers. No student shall be allowed to enter an examination hall earlier than ten (10) minutes before the commencement of the examination. Misreading of Examination Time-Table is not an acceptable excuse for lateness to examination halls and, students who arrive thirty (30) minutes after an examination has started, shall be admitted only at the discretion of the Chief Invigilator. Such student(s) shall not be given extra time and they shall be given a written reprimand by the Academic Office to which that lateness shall be reported in writing by the Chief Invigilator (on the Lateness to Examination Form provided);
- iii. Bring with them to examination-halls only writing material permitted by the Regulations. Lecture-notes, textbooks, jotters, bags and other prohibited items, are not to be brought anywhere close to an examination hall. An invigilator has authority under these regulations to seize such unauthorized material from offending students and make recommendations as appropriate;
- iv. Keep strictly to the sitting arrangements in the examination room(s) to avoid confusion. Chairs arranged in the halls for examination purposes should not, under any circumstances, be removed;
- v. Not be allowed to leave the examination hall without being accompanied by a staff member after question papers have been distributed. Time allowed a student to ease himself/herself shall not be more than what ordinarily can be considered reasonable. Even so, no student, except in very special circumstance(s), shall be allowed to leave the examination hall within the first thirty (30) minutes of the examination and thirty (30) minutes to the end of the examination;
- vi. use only answer booklets and supplementary answer sheets that carry the departmental stamp and date of the examination;
- vii. write their Matriculation Numbers clearly on the answer booklets immediately they are given and before the commencement of the examination. Unless otherwise directed by the invigilator, students shall also write Matriculation Numbers on the question paper immediately this is distributed;
- Viii. place on the table, their Faculty and University Identity Cards for Invigilators' inspection at any time during examinations;
- ix. Observe silence in examination-hall(s). The only permissible way of attracting the attention of the invigilator is by a show of hand. While the examination is in progress, communication of any kind between students is strictly prohibited. Any student found to be giving or receiving irregular assistance commits a misconduct for which he/she may be penalized.
- x. Not smoke or drink alcoholic beverages in the examination hall;
- xi. Not use scrap paper(s). All rough work should be done in the answer booklets and neatly crossed out. Supplementary answer sheets, shall not be supplied until half-an-hour after the commencement of the examinations and not until the main booklet earlier distributed has been fully used. Such

supplementary sheets shall be tied inside the main answer booklet even if they contain only rough work. Such must have the Matriculation Number of the student using them legibly written therein

- xii. Not be allowed to submit their answer scripts in the first thirty (30) minutes of any examination. Students shall remain seated at the end of the examination while invigilators go from row to row to collect answer scripts. It is the responsibility of students to ensure that their scripts are collected by the invigilators before they leave the examination hall;
- xiii. Satisfy themselves, within the time allowed for the examination, before handing in the scripts that they have inserted at the appropriate places, their matriculation numbers and the numbers of the question answered. except for the question paper and any other materials they may have legitimately brought with them, students shall not be allowed to remove or mutilate any paper or materials supplied by the University;
- xiv. observe the following conditions under which calculators shall be used:
  - a. The use of electronic calculators, except programmable ones shall be permitted.
  - b. No student should borrow another student's calculator during examinations, as this practice shall be construed as giving or receiving irregular assistance during the examination and shall constitute examination misconduct.
  - c. Only one booklet per student is allowed at the inception of exams.
  - d. Students shall make available, for inspection by invigilator, their powerful watch on entry into the examination hall and any time during the examination.
  - e. Handsets/cell phones are not allowed into the examination hall,
  - f. A contravention of any of these conditions will be treated in the same way as cheating in an examination.

## **PENALTIES FOR EXAMINATION MISCONDUCT**

Any student found to be involved in an examination malpractice/misconduct shall have imposed on him/her the sanctions relating to nature/type of offence(s) committed as indicated below. Where a particular form of examination misconduct not listed is established against a student, he/she shall have imposed on him/her such nature of sanction(s) that the Students, Disciplinary Committee (SDC) may consider necessary.

<b>S/N</b>	<b>Examination Offence</b>	<b>Penalty</b>
1	Non-display of identify Card	- <b>Strong Reprimand</b>
2	Refusal to display Identity Card	<b>Rustication for one semester</b>
3	Entering the examination hall after the first 30 minutes	- <b>Strong Reprimand</b>
4	Smoking in an examination hall	- <b>Rustication for one semester</b>
5	Noise making during an examination	- <b>Strong Reprimand</b>
6	Refusal to submit oneself for search by an invigilator of the same sex	- <b>Rustication for one semester</b>
7	Possession of scrap paper in the examination hall	<b>Rustication for one semester</b>
8	Possession of University examination	<b>Rustication for one semester</b>
9	Mutilation or removal of any paper or answer script supplied	<b>Rustication for one semester</b>
10	Failure to submit answer script to the invigilator after an examination	- <b>Rustication for one semester.</b>
11	Oral communication between students in the hall/room during an examination	- <b>Strong Reprimand</b>
12	Communication involving passing of notes or other accessories to aid performance in an examination hall	- <b>Rustication for semester</b>

13	Possession and use of any material such as notes, scrap etc. to aid performance in an exam hall.	<b>Rustication for two semesters</b>
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**E. PROBATION AND WITHDRAWAL**

At the end of two consecutive semesters, any student who has a Cumulative Grade Point Average (CGPA) of less than 1.50, shall be placed on probation for one academic session. If at the end of the probation period, such student fail to obtain a CGPA of at least 1.50 he or she shall withdraw from the Department.

**F. DEGREE PROGRAMME AND REQUIREMENTS**

The first and second years of the four year programme in the department run parallel courses with other departments in the faculty. Major Christian Religious Studies courses are taken at 300 and 400 levels though students will be required to offer courses in other departments.

To graduate, students admitted to the 4 year programme of the department must successfully complete minimum of 174 credits. Students undergoing the 3 year programme are required to accumulate 145 credits in order to graduate. Students are expected to earn the below credits at different levels to remain in the department.

i. To move to the next level, students must earn minimum credits as follows:

100 level	36 credits
200 level	36 credits
300 level	39 credits

ii. To remain in the College and on probation, students must earn minimum credits as follows:

100 level	18 credits
200 level	18 credits
300 level	19 credits

Any student who accumulates less than the credits specified in (ii) above will be required to withdraw from the university.

- iii. Average credits/units required to graduate are 137 credits for 4year programme and 111 credits for 3-year programme.
- iv. If at any time during the session, a student falls ill and desires to apply for temporary withdrawal; such application must be supported with medical report and presented within 30 days of such student’s absence from school.

## **G. DURATION OF DEGREE PROGRAMME**

- i. A candidate shall normally not spend more than six years for a 4-year degree programme.
- ii. A candidate shall normally not be expected to spend more than five years for a 3- year degree programme.

## **MODERATION AND EXAMINERS**

All question papers on the 100 to 300 levels shall be moderated internally. External examiners shall finally participate in the vetting of questions and marking of scripts for all final year examinations. They shall participate in the determination of overall results and classification of degrees.

## **DEPARTMENTAL BOARD OF EXAMINERS**

The Head of Department shall be the chief examiner for his/her department. There shall also be appointed an examination officer who will be responsible to the Head of Department. He/she will be in charge of the conduct of examinations and the recording and return of results. The Board of Examiners of the department consists of the Academic Staff in the department.

## **COLLEGE EXAMINATIONS' COMMITTEE AND COLLEGE BOARD OF EXAMINERS**

There shall be a College Committee of Examination Officers. The College Examination Officer shall be appointed by the Dean. The function of the College Examination Committee is to plan for the examinations and to prepare results for the College Board of Examiners. The College Board of Studies/Examiners shall meet at the end of each semester to consider the result of the examinations held in that session.

## **TEACHING COLLEGE AND RESEARCH FACILITIES**

The Department has competent teaching faculty equipped to teach, guide and supervise courses and projects in Church History, Biblical Studies, Philosophy, Christian Ethics, Theology, Education and Christian Studies. Opportunity is also taken to utilize the services of competent people in the neighbor Universities, industry and government in and around Lagos State as guest faculty.

The Department has an arrangement with the Computer Science department whereby students offering Data Processing and Information System are enabled to obtain practical demonstrations in elementary programming and computer processing. Every year the Department attempts to place students in schools for teaching practice in order to give them practical exposure in Education.

## **STUDENTS ORGANIZATION AND PUBLICATIONS**

Apart from being eligible to become members of the Caleb University students Union, students of the Department are expected to belong to the Caleb University Religious Education Students' Association (CRESA) and they can join the Caleb University Chapter of the International Association of Students in Religious Education (IASREC). The latter organization is involved in promoting the study and application of modern religious techniques, as well as in organizing teaching practice attachment programme.

## **F. REGULATIONS GOVERNING AWARD OF B.A ED DEGREE**

- i. The Department of Christian Religious Education offers a three or four year programme with specialization in Comparative Religious Studies, Church History, Philosophy, Ethics, African Traditional Studies and Education. The three-year programme applies to those entering the University through Direct Entry, coordinated by JAMB, while the four-year is for those coming in through the University Matriculation Examination conducted also by JAMB, or through the pre-degree programme run by the University.
- ii. Instruction shall be through duly registered Courses in the Department as approved by the Senate based on recommendations of the College Board as may be determined from time to time.
- iii. There shall therefore be four levels of Courses numbered 101-199; 201-299, 301-399; and 401-499, with each level corresponding to the first, second, third and the fourth years. Courses shall be coded by a prefix of three letters symbolizing the Department.
  - a. Courses shall be evaluated in terms of Course units. One unit Course is defined as one lecture contact hour per week or three one hour tutorial or practical classes per week.
  - b. Some of the Courses may have prerequisites.

These must be taken into consideration in registering for the Courses. Wherever it is so required, a pre-requisite Course must be passed before the Course associated with it can be registered for. To qualify for the award of a degree, all Compulsory Courses must be taken and passed.
  - c. Courses offered in the College fall into two main categories: Compulsory (C) and Elective (E). The Compulsory Courses are those that a student must take and pass. On the other hand, Elective Courses are those that students are free to choose from in order to meet the number of additional units required for graduation. These Courses may be based within or outside the College.
  - d. Every Course shall be examined during the semester in which it was offered and candidates shall receive appropriate credits for the Course depending on their performances.
  - e. No student shall sit for an examination in a Course not duly registered for and in which the student does not attain at least 80% attendance at lectures. A student may withdraw from a Course without penalty with the permission of the Head of Department on Completion of 'Add/Delete Forms'.
  - f. Continuous Assessments are part of the examination and shall account for, at least, 40% of the total marks available in each course.
  - g. The approved period of study for the award of a degree shall not be less than 6 semesters for Direct Entry candidates or 8 semesters for UME candidates.
  - h. Students are not expected to register for less than 15 units or more than 24 units in a semester. Permission must be sought through the College Board to go below or exceed these limits.
  - i. The Cumulative Grade Point Average (CGPA) system shall be used for the determination of academic status as well as Class of degree of every student. The CGPA is determined by the sum of the weighted

grade point divided by the total units of Courses registered for whether they were passed or failed. The minimum pass mark in each course is 45%. The credit points awarded are as follows:

### Examination Scoring and Grading System

Score (%)	Grade Point (GP)	Letter Grade
70 and above	5	A
60-69	4	B
50-59	3	C
45-49	2	D
44 and below	0	F

$$\text{CGPA} = \frac{\sum_i [U_i (\text{GP})_i]}{\sum U_i}$$

A student will be considered to be in “good standing” at the end of a particular semester if he has a CGPA that is not less than 1.5. A student, who fails to reach a Grade Point Average (GPA) of 1.50 at the end of the first semester, shall be given a warning with the inscription ‘WN’ against his/her name on the result sheet. He/she shall be placed on first probation (‘PI’), if the CGPA is below 1.50 for the second consecutive semester and on second probation (‘P2’), for the third consecutive semester. The candidate shall be required to withdraw if the CGPA is less than 1.50 in the fourth consecutive semester. Such a candidate may, however, seek admission into a level not higher than 200 in any other Department /College in the University. This must be done within four weeks of the notice of withdrawal.

### CGPA and Academic Standing of Students

S/N	CGPA Range	Academic Standing
1	≥ 1.5	Good Standing (GS)
2.	< 1.0 (first timer)	On probation (P)
3.	< 1.0 (in two consecutive semesters)	Withdrawal from programme (WP)

### G. DEGREE CLASSIFICATION

To graduate, a candidate must have CGPA of 1.5. The class of degree will be based on the overall CGPA. Classes of degree are to be awarded depending on the cumulative GPA obtained. The classes of degree that may be awarded are First Class

Honours, Second Class Honours (Upper) Division, Second Class Honours (Lower) Division and Third Class Honours.

CGPA	CLASS OF DEGREE
4.50 – 5.00	First Class Honours

3.50 – 4.49	Second Class Honours (Upper) Division
2.40 – 3.49	Second Class Honours (Lower) Division
1.50 – 2.39	Third Class Honours
Less than 1.50	Fail

## REGISTRATION OF COURSES

Registration is a very important aspect of the academic activities of students on campus. Registration takes place at three levels, at the University level, at the College level, and at Department level. A student must complete registration at all the three levels every semester to be considered a bona fide student of the University. It is the responsibility of a student to subject himself/herself to full registration and the summary of the registration procedure is given here to assist students fulfill this important obligation.

- i. Registration starts at the Registry where fresh students confirm their admission and returning students confirm their standing, and collect necessary registration forms.
- ii. Original credentials of fresh students are checked at this stage to ensure that they have the required minimum admission qualification.
- iii. The registration continues at the Bursary where students convert their bank tellers to official receipts and get their registration forms endorsed to confirm good financial standing.
- iv. Students with good financial standing then report back at the Registry to conclude their registration in the Registry. Fresh students are given matriculation numbers at the stage.
- v. Next is medical registration at the University Health Centre. The University Students' Handbook contains information about registration at the Health Centre. Only students who have completed their registration at the Health Centre can have their space allocation in the Hall of Residence confirmed.
- vi. Part of the registration documents given to students who successfully conclude their registration at the Registry is a clearance for registration for courses to be taken by the students at the Colleges and Departments.
- vii. Fresh students registering for Christian Religious Education are required to have two copies of the following:
  - a. Birth certificate
  - b. Admission letter
  - c. UTME result
  - d. O-level results (GCE, NECO & WAEC)

One set of these documents is to be submitted at the department and the other at the College office for the student's file.
- Viii A fresh student should find out from the departmental secretary the name of his/her course adviser and go to him/her for counselling before completing the course registration forms.

- ix. Similarly, a returning student should collect a copy of his/ her updated transcript and the name of his/her course adviser from the departmental secretary and proceed to the course adviser for counselling on his/her standing and the course to register for.
- x. A returning student who has no carry over shall normally register for the courses recommended for his/her current level in accordance with the approved curriculum for the programme to which he/she has been admitted. One with carry-over(s) will need counsel on which carry-over courses must be registered for and which of the courses at the new level can/cannot be taken. The maximum load of 24 units must not be exceeded.
- xi. WP students shall normally register for courses in his/her new programme at the level approved by Senate on the recommendation of his/her Head of Department.
- xii. Fresh students shall normally register for all the courses listed for 100level (UTME Candidates) or 200 level (DE students) in the curriculum of his/ her programme.
- xiii. After appropriate counsel, the student is expected to complete his/her course registration form on-line in the University Portal. The entries should be carefully checked before submission. xiv. If the registration has been correctly done, the student will receive a mail conveying approval for his/ her registration. Copies will be automatically sent to the College Dean, Academic Officer and the Head of Department of Economics. The course lecturer for each course to be taken by the student is also sent an advice and the student's name will be automatically inserted in the Attendance List for lectures for the Course:
- xv. The student is advised to printout a copy of his registration form at this point for his/her personal record.

### Programme Structure

Level	Semester	Total Units
100 Level	1 <sup>st</sup>	20
100 Level	2 <sup>nd</sup>	27
200 Level	1 <sup>st</sup>	26
200 Level	2 <sup>nd</sup>	25
300 Level	1 <sup>st</sup>	26
300 Level	2 <sup>nd</sup>	21
400 Level	1 <sup>st</sup>	12
400 Level	2 <sup>nd</sup>	17
<b>Total</b>		<b>174</b>

**DEPARTMENT OF RELIGIOUS STUDIES**  
**B. A. ED. CHRISTIAN RELIGIOUS STUDIES PROGRAMMES**  
**COURSE CONTENT AND DESCRIPTION**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>UNIT S</b>	<b>STATU S</b>
<b>100 LEVEL</b>			
<b>1<sup>ST</sup> SEMESTER</b>			
EDU 103	Historical Foundations of Education	2	C
EDU 112	Introduction to Adult Education	2	C
GST 108	Introduction to Logic and Philosophy	1	C
GNS 107	Use of Library and Study Skills	2	C
VOX 11X	See list of Vocational Programmes	X	
CRS 112	Introduction to the Study of Religion	2	C
CRS 113	Early Church History to 451AD	2	R
CRS 115	Religion and Human Values	2	R
CRS 116	Survey of African Traditional Religion	2	C
CRS 117	Sources of Christianity	2	C
<b>TOTAL</b>		<b>17</b>	
<b>SECOND SEMESTER</b>			
EDU 121	Sociological Foundation of Education	2	C
EDU 122	Special Education	2	C
GNS 121	History and Philosophy of Science	1	C
ENT 121	General Management and Human Resources	2	C
CRS 121	General Introduction to the Study of Old Testament	2	C
CRS 122	The Planting of Christianity in West Africa	2	C
CRS 123	Formative Period of Israelite History	2	R
CRS 124	African Traditional Religion and Culture	2	E
CRS 125	African Pantheon	2	E
CRS 126	Introduction to the Study of New Testament	2	R
<b>Total</b>		<b>19</b>	
<b>1<sup>ST</sup> SEMESTER</b>			
EDU 211	Psychological Foundation of Education	2	C
GNS 212	Use of English	2	C
GNS 213	Nigerian Culture and Citizenship Education	2	C
VOX 21X	See list of Vocational Programmes	X	
CRS 211	Introduction to Philosophy of Religion	2	C
CRS 212	Introduction to the Gospels	2	C
CRS 213	The Church Reformation	2	C
CRS 216	The Gospel of St. Matthew	2	E
CRS 217	Greek Grammar and Syntax I	2	R

	<b>Total</b>	<b>16</b>	
	<b>2<sup>ND</sup> SEMESTER</b>		
EDU 221	Principles of Curriculum Studies, Devpt & Implementation	2	C
EDU 222	Test and Measurement	2	C
GNS 221	Introduction to Computer and its Application	2	C
GNS 222	Land Use and General Agriculture	2	C
ENT 221	Entrepreneurship and Business Management	2	C
CRS 221	Christian Religious Studies Methodology	2	C
CRS 222	Introduction to Sociology of Religion	2	R
CRS 223	Hebrew Grammar and Syntax I	2	R
CRS 224	African Traditional Religion II	2	C
CRS 227	Ecumenism	2	E
	<b>Total</b>	<b>20</b>	
	<b>300 LEVEL</b>		
	<b>1<sup>ST</sup> SEMESTER</b>		
EDU 311	Research Methods in Education	2	C
EDU 312	Principles and Techniques of Teaching as a Profession	2	C
VOX 31X	See list of Vocational Programmes	X	
CRS 311	Inter Religious Dialogue	2	E
CRS 312	Comparative Study of World Religions	2	C
CRS 313	Gospel of Mark	2	R
CRS 314	Indigenous Church in West Africa	2	C
CRS 315	Acts of the Apostles	2	C
CRS 316	Exegesis of St. John	2	R
CRS 317	Greek Grammar and Syntax II	2	R
CRS 318	Africa Tradition Cosmology	2	R
	<b>Total</b>	<b>20</b>	
	<b>2<sup>ND</sup> SEMESTER</b>		
EDU 321	Educational Technology and Micro Teaching	2	C
ENT 321	Accounting for Business Management	2	C
CRS 321	Soteriology	2	C
CRS 322	Research Methodology	2	C
CRS 323	Pauline Epistles	2	C
CRS 324	Hebrew Grammar and Syntax II	2	R
CRS 325	Introduction to Phenomenology of Religion	2	R
CRS 327	Studies in Theodicy	2	E
CRS 328	The Spirit World in African Traditional Religion	2	E
		19	

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<b>1<sup>ST</sup> SEMESTER</b>			
EDU 418	Teaching Practice	<b>6</b>	<b>C</b>
CRS 429	Project	<b>4</b>	<b>C</b>
<b>Total</b>		<b>10</b>	
<b>2<sup>ND</sup> SEMESTER</b>			
EDU 421	Principles of School Administration and Management	2	C
EDU 422	Elements of Guidance and Counselling	2	C
ENT 421	Investment, Marketing and Purchasing Management	2	C
VOX 42X	See list of Vocational Programmes	X	
CRS 421	Ecclesiology	<b>2</b>	<b>E</b>
CRS 422	New Testament Theology	<b>2</b>	<b>R</b>
CRS 423	Hebrew Translation	2	R
CRS 424	Life and Teaching of Christ	2	C
CRS 425	Greek Translation	2	R
CRS 426	The Nigeria Christian History 1880-1960	2	E
CRS 427	Religion and Social Change	2	C
CRS 428	God and Cultic Practices in Africa Traditional Religion	2	E
<b>Total</b>		<b>16</b>	

## **COURSE DESCRIPTION**

### **100 LEVEL COURSES**

#### **CRS 112: INTRODUCTION TO THE STUDY OF RELIGION**

**2C**

The course examines the origin, description and elements of religion. Theories about the origin of religion: Deification, Sociological, Projection/Psychological, Revelation. Inter-religious disciplines such as: Religion and Politics, Religion and Ethnicity, Religion and Economics, etc.

#### **CRS 114:- EARLY CHURCH HISTORY TO 451 A. D**

**3C**

This course discusses the history of the Early Church from its origin to the Council of Chalcedon in 451AD. It examines in details the persecution of the church under Emperors Nero, Diocletius, Valeria; and the emancipation of the church under Emperor Constantine. It also examines some of the early schisms and heretical movements and doctrinal controversies.

#### **CRS 115: - RELIGION AND HUMAN VALUES**

**2R**

This course emphasizes human dignity as opposed to whatever technological advantages man may accrue, important as these are. The traditions, oral or written, which sanctions these emphases. Ethnic chauvinism, human rights, and sanctity of life should be examined

**CRS 116: - SURVEY OF AFRICAN TRADITIONAL RELIGION 2C**

This course attempts to define African Traditional Religion (A.T.R). It discusses the structure and characteristic features of African Traditional Religion (A.T.R.). The error of terminologies, concept of Supreme Being, names and attributes of God as well as the place of man in relation to God should be examined.

**CRS 117: SOURCES OF CHRISTIANITY 2C**

This course traces the prophecy about the coming Messiah in the Old Testament and which finds its fulfilment in the birth of Jesus Christ

**CRS 121: GENERAL INTRODUCTION TO THE STUDY OF NEW TESTAMENT 2C**

This course traces the history of the Canon and text of the New Testament. It focuses on general introduction to the books of the New Testament paying attention to issues relating to authorship, inspiration, and canonicity.

**CRS122: - THE PLANTING OF CHRISTIANITY IN WEST AFRICA 2C**

The course focuses on the evolution of Christianity in West Africa. It examines the advent of Christian missionaries in Africa. Christian missions in Nigeria. The impact of Christianity in Nigeria, the role of Sierra Leone as the bedrock of Christianity in Africa, contributions of Henry Venn Townsend, Thomas Thompson (CMS), Roman Catholic Missionary, e.t.c should be emphasized.

**CRS 213: - FORMATIVE PERIOD OF ISRAELITE’S HISTORY 2R**

This course examines the history of Israel from the call of Abraham to her period of servitude in Egypt, the period of the Exodus and the final settlement in the land of Canaan. Particular attention be paid to the role of judges as leaders, as well as the nature of the religious community in Canaan.

**CRS 126:- INTRODUCTION TO THE STUDY OF NEW TESTAMENT 2R**

The course examines Old Testament books as unique and inspired by God. It discusses the importance of OT as a foundation upon which the New Testament is built. The canon of the Old Testament is discussed. Particular attention is paid to Pentateuch.

**200 LEVEL COURSES**

**CRS 211: - INTRODUCTION TO PHILOSOPHY OF RELIGION 2C**

Students are introduced to the basic meaning and characteristics of philosophy of religion. The following topics are discussed in details: the relationship between philosophy and religion, relationship between religion and science and their mutual influence, Soul, death, miracle, destiny, relationship between faith and reason. Attention should also be drawn to religious pluralism and the relevance of philosophy of religion.

**CRS 212: - INTRODUCTION TO THE GOSPELS 2C**

In broad outlines, this course seeks to give aims and objectives to the first four books of the New Testament as centred on the Lord Jesus Christ. Attention is given to their formation, characteristics, the synoptic problem etc.

**CRS 213: - THE CHURCH REFORMATION 2C**

The course reflects on the condition of the catholic (universal) church before reformation and renaissance period. It dwells on the contribution of Martin Luther (the father of reformation) John Calvin, Zwinglin and others. The effects of reformation are also examined.

**CRS 216: - THE GOSPEL OF ST. MATTHEW****2E**

This course focuses on the origin, analysis of the literary and anthological composition of St. Matthew's Gospel. Major characteristic themes of St. Matthew and significance of the gospel for the church in Africa today are examined.

**CRS 217: - GREEK GRAMMAR, VOCABULARY AND SENTENCE FORMATION 2R**

The course introduces students to elementary grammar, conjugation, declension of verbs, nouns, syntax, accents, lexis, and adjectives of Greek language.

**CRS 221: - CHRISTIAN RELIGIOUS STUDIES METHODOLOGY****2C**

The course exposes students to the various teaching methods at his disposal. The method includes lecturing, assignments, fields, discussion etc.

**CRS 222: - INTRODUCTION TO SOCIOLOGY OF RELIGION****2R**

The course introduces students to the fundamental meanings of sociology and religion. Other areas of discussion are religion and social values, sociological dimensions of traditional religion, oracles, shrines and taboos. The contributions of the following scholars of sociology of religion will be examined. Auguste Comte (1798 – 1857), Karl Marx (1818 – 1883), Emile Durkheim (1858 – 1917), Max Weber (1864 – 1920) Sigmund Freud (1856 – 1939). Positive and negative functions of religion in the society are explored.

**CRS 223: - HEBREW GRAMMAR****2R**

Introduction to Hebrew alphabets and numerals, formation of simple words, singular and plural, introduction to Hebrew grammar: present, past and future tenses conjugation and declension.

**CRS 224: - AFRICAN TRADITIONAL RELIGION II****2C**

This course deals with the African rites in connection with birth, puberty and marriage. It also focuses on secret societies e.g. Ogboni (Nigeria) Poro (Sierra Leone). Other issues to be examined include: witchcraft, family clan relationships, moral values and life after death.

**CRS 227: ECUMENISM****2E**

The course examines the meaning, objectives, principles and dimensions of ecumenism. It traces the history of ecumenism among Christian denominations. Ecumenical organizations to be considered include; World council of Churches (WCC), Christian Association of Nigeria (CAN), Pentecostal Fellowship of Nigeria (PFN), Young Men Christian Association (YMCA), Young Women Christian Association (YWCA), e.t.c. Attitudes of Christian denominations to ecumenical efforts should be examined.

**300 LEVEL COURSES****CRS 311: - INTER RELIGIOUS DIALOGUE****2E**

The course examines the meaning, objectives, principle and prospects of inter-religious dialogue. Attitudes/Policies of religion to inter-religious dialogue should be explored. Inter-religious organizations in Africa and the world with particular emphasis on Nigeria (special emphasis on Nigeria Inter-religious council, NIREC). Survey of basic beliefs of some religions with particular reference to Nigeria. Religious conflicts: causes and solutions

**CRS 312: - COMPARATIVE STUDY OF WORLD RELIGIONS****2C**

The course examines the characteristics of world major religions with the aim of identifying areas of common features inherent in them. At least one religion should be studied from each geographical location stated below. India – Buddhism, Hinduism and Krishna, East Asia – Confucianism and Taoism and Shinko, Near East – Judaism, Christianity and Islam, Middle East – Zoroastrianism.

**CRS 313: - GOSPEL OF ST. MARK****2R**

The purpose, date, authorship and the main contents of the Gospel. Consideration of the priority of Mark over the other synoptic Gospels should be emphasised. Emphasis is to be place on introduction to the synoptic problem.

**CRS 314: - INDIGENOUS CHURCHES IN WEST AFRICA****2C**

This course examines the factors responsible for the emergence of Indigenous Churches in West Africa. It traces the history of their doctrines and their impacts on the people. Particular attention is paid to the following: Christ Apostolic Church (CAC), Celestial Church of Christ (CCC), the Muzama Disco Christo, Church Gamick Sokare Braide, Cherubim and Seraphim church (C&S).

**CRS 315: - ACTS OF THE APOSTLES****2C**

The history of the church as contained in the book is closely studied. To be noted are the activities of the Apostles and the manifestations of the Holy Spirit in this book. This is studied with the 4<sup>th</sup> Gospel noting its distinct characteristics features.

**CRS 317: GREEK GRAMMAR AND SYNTAX II****2R**

This course introduces students to formal grammatical syntax and sentence analysis. Attention is paid to construction of simple sentences.

**CRS 318: - AFRICAN COSMOLOGY****2R**

The course is an introduction to African concept of the origin of things; the stories of creating among different African people – the Yoruba, the Igbo, the Nupe, Edo, the Mende, the Bakan, the Ewe and Fon. Criticism of these creation stories. African thought about the maintenance and control of the world and relationship between God and the world is examined.

**CRS 321: - SOTERIOLOGY****2C**

This course focuses on theories of atonement and the accomplishment of salvation in the event of Christ, regeneration, reconciliation, justification etc.

**CRS 322: - RESEARCH METHODOLOGY****2C**

This course is a follow up to Christian Religious Studies methodology. But emphasis here would be based on the meaning, objectives, principles, and methods used in conducting research. This is aimed at preparing student for long essay/project.

**CRS 323: - PAULINE EPISTLES****2C**

The course examines the biography of St. Paul with the ultimate focus on his letters. Emphasis shall be placed on one of his epistles from each group outlined below. Travel letter, Romans, 1<sup>st</sup> and 2<sup>nd</sup> Corinthians and

Galatians, captivity letter, Philippians, Philemon, Colossians and Ephesians, Pastoral letters 1<sup>st</sup> and 2<sup>nd</sup> Timothy, Titus.

**CRS 324: - HEBREW GRAMMAR AND SYNTAX II** **2R**

Students are further exposed to the basic knowledge of the Hebrew language with the aim of being able to read the Old Testament (Hebrew). To be taught are formation of simple sentences, simple grammar, simple basic translations.

**CRS 325: - INTRODUCTION TO PHENOMOLOGY OF RELIGION** **2R**

This course makes a comprehensive study of some of the various key concepts of religion such as the deity, myth, rite, sacrifice, prayer, pilgrimage, salvation etc.

**CRS 327: - STUDIES IN THEODICY** **2E**

The various definitions of evil as well as the problem of evil in relation to the goodness and righteousness of God are examined. Various types of theodicy and how both the theist and atheist can approach the problem of evil objectively should be examined.

**CRS 328: - THE SPIRIT WORLD IN AFRICAN TRADITIONAL RELIGION** **2E**

African belief in divinities, spirits, ancestors, life after death and mysterious powers, the practice of magic and medicine.

**400 LEVEL COURSES**

**CRS 429: PROJECT** **4C**

**EDU 418: TEACHING PRACTICE** **6C**

**CRS 421:- ECCLESIOLOGY** **2E**

The meaning and nature of the church, its foundation, characteristics, membership, ministry, government, worship, prerogative, the church as the kingdom of God and its mission.

**CRS 422: - NEW TESTAMENT THEOLOGY** **2R**

The course set out to discuss the following themes in the New Testament theology: Soteriology, Christology, Sacrament, Eschatology, Holy spirit, Creation, Resurrection etc.

**CRS 423: - HEBREW TRANSLATION** **2R**

Students are introduced to the elements of linguistic and techniques of translation through the use of straight forward passages from English to Hebrew and vice-versa.

**CRS 424: - LIFE AND TEACHING OF CHRIST** **2C**

The course examines the life of Jesus of Nazareth as may be reconstructed from the gospels materials. It emphasizes the parables and miracles of Jesus as found in the gospels.

**CRS 425: - GREEK TRANSLATION** **2R**

The course introduces students to the element of linguistic and techniques of translation from English to Greek and vice versa. Selected passages from the New Testament are translated from English to Greek; preferably passages are from Gospel of Matthew and John.

**CRS 426: THE NIGERIAN CHRISTIAN HISTORY: 1880-1960** **2E**

This is a study of the missionary activities and churches in Nigeria of the 19<sup>th</sup> and 20<sup>th</sup> centuries. It discusses these activities as they took place in the South and North of the country with a word about their contribution to the development of Nigeria.

**CRS 427: - RELIGION AND SOCIAL CHANGE**

**2C**

The course studies the cultural contents and the dynamics of religion. Religion as a socio-organizational and normative form. The social dimensions of religious practices. It also discusses how religion has influenced social change and vice versa.

**CRS 428:- GOD AND CULTIC PRACTICES IN AFRICAN TRADITIONAL RELIGION 2E**

Attributes of God, cults of God, meaning and purpose of worship, sacred places and covenant making, prayers and sacrifices, traditional festivals.

